THE BASIC PLAN OF PEDAGOGY ON SUBJECT

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1. Conception

Pedagogy on subject lies between fundamental science of subject and science of education. It is the science of studying theory and practice on the course of study, clarifying aim, content, and method.

2. Academic relationship

General study with a synthetic connection at the intersecting area of fundamental science of subject and science of education. (Primary study)
Content Fundamental science (for the culture on each subject)
Method Science of education (for the teaching profession)
Peculiar study (Secondary study)

Study on teaching materials

Pedagogy on subject

Study on teaching methods

Study of education adapted to the peculiar problem and situation.

3. Relationship with the training course for teachers

Pedagogy on subject has a synthetic connection at the intersecting area of fundamental science (for the culture on each subject) and science of education (for the teaching profession).

4. Academic characters

Intermediate science at the intersection of two demands:
A. Educational demand (Building up personality)—Subject—Means for achieving purpose in education
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(An area in the science of education)—Education through subject
Studies on the scientific methods of teaching subjects

B. Academic demand (Specific value)—Subject—Systematic study should be laid stress on (An area in the fundamental science)

5. Scope (Inner construction)

A. Basic branches of study
   The question of aim
   The question of teaching materials (The question of curriculum composition)
   The question of object in education (child, pupil)
   The question learning system
   The question of evaluation
   Studies on the course of study for subject

B. Other branches of study to be established
   The question of the trend of education
   The question of the history of advancement
   The question of the method of study
   The question of comparative pedagogy

C. Related branches of study
   1. Theoretical and philosophical study on cultural history for the content of subject
   2. Psychological study on the process of forming concepts for subject and on the mechanism and development of inference
   3. Study on the concerned subject for phenomena of education and psychology

6. Method of study

A. The method of study should be based on result of study in the science of education or fundamental science of subject. But, under present conditions, we have no basic study sufficient for organizing pedagogy on subject.

B. Peculiar method of study should be done according to the difference of contents of subject. But, it does not mean the method of study in the fundamental science.
   Material (Content)—Fundamental science
   Method—Science of education
   Positive and scientific method should be applied creatively.

C. Theoretical study—Research and seminar
   Field study—Experiment and practice

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7. Policy of training successor and how to promote

a. To cultivate full-time scholars (Expectation to young scholars)
b. To establish graduate schools
c. To look for teachers of ability working at elementary, junior and senior high schools (To enlarge the scope of campus schools and to improve in the qualities of teachers)
d. To establish pedagogy on subject
e. To increase the budget
f. To reinforce joint researches
g. To expand scholarship